

Συμπόσιο Ψηφιακής Τεχνολογίας

Νέες Διαστάσεις στην Έρευνα & Εκπαίδευση



# ΤΑΥΤΟΠΟΊΗΣΗ ΚΑΙ ΕΞΟΥΣΙΟΔΌΤΗΣΗ ΓΙΑ ΤΗ ΔΙΕΘΝΉ ΕΡΕΥΝΗΤΙΚΉ ΣΥΝΕΡΓΑΣΊΑ

Νικόλας Λιαμπότης



### Federated Identity Management (FIM) for Research

• Access services using identities from their Home Organizations when available.

- Secure integration of guest identity solutions and support for stronger authentication mechanisms when needed.
- Access to the various services should be granted based on the role(s) the users have in the collaboration.
- Users should have one persistent identity across all community services when needed.

 Ease of use for users and service providers.
 The complexity of multiple IdPs/Federations/Attribute Authorities/ technologies should be hidden.



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## Initial challenges

Attribute	Attribute	User	SP
Release	Aggregation	Friendliness	Friendliness
Persistent	Credential translation	Credential	User Managed
Unique Id		Delegation	Information
Levels of	Guest	Step-up	Best
Assurance	users	AuthN	Practices
Community	Non-web-	Social & e-Gov	Incident
based AuthZ	browser	IDs	Response
	And "		





## AARC project in a nutshell

#### EC-funded project

- AARC (2015-2017),
- AARC2 started in Apr 2017 and will end in 2019
- 25 Partners: NRENs, research and e-Infrastructure providers as equal partners
  - Focus on enabling FIM for eScience
- https://aarc-project.eu/



#### Watch the AARC video to find out more

https://www.youtube.com/watch?v=Xpwb6BNxNW4





### What AARC wants to achieve?

Improve adoption of FIM – Promote FIM key aspects, leverage identity providers outside the academic boundaries and deliver training

Address eScience requirements – Deliver a blueprint architecture and a number of building blocks to meet eScience requirements.

Offer support for global policies – Work on and sponsor the development of key policy frameworks that aim to add additional 'flavours'

Make results sustainable – Pilot results in production environments and ensure that pilots operations and, security and policy frameworks rest with r/einfrastructures.





#### eduGAIN – A global network of academic identities

Allows researchers to use
 ONE digital identity to access
 MANY services and resources
 available in eduGAIN

 Access to resources based on the user's affiliation

○ AuthZ done by resources



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#### AARC – Enabling an ecosystem of solutions on top of eduGAIN

- A Blueprint Architecture for authentication and authorization
  - A set of architectural and policy building blocks on top of eduGAIN
- eduGAIN and the Identity
  Federations
  - A solid foundation for federated access in Research and Education



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### **AARC Blueprint Architecture**



- User Identities services which provide electronic identities that can be used by users participating in International Research Collaborations
- Identity Access Management defines an administrative, policy and technical boundary between the internal/external services and resources.
- Authorization contains elements to controls the many ways users can access to services and resources.
- End-services where the external services interact with the other elements of the AAI

https://aarc-project.eu/architecture





## AARC Guidelines & Best Practices

Uniform representation of unique user identifiers

<uid>@<scope>

Standardised way of expressing group membership & role information

<NAMESPACE>:group:<GROUP>[:<SUBGROUP>\*][:role=<ROLE>] #<AUTHORITY>

- Non-web-browser-based access (e.g. SSH/SFTP or HTTP APIs via OAuth2 tokens and X.509 certs)
- Delegation (e.g. via token exchange)
- Security Incident Response Trust Framework for Federated Identity (Sirtfi)
- Evaluation and combination of assurance information





## OpenID Connect for Research Collaboration

- Challenges:
  - Automatic registration is not a trusted approach
  - Approval-based approaches are trusted but cannot scale
- Goal: "Scalable" and "Trusted" dynamic registration mechanism for OIDC clients:
  - OAuth 2.0 protected dynamic registration
  - OpenID Connect Federation





### eIDAS for Research Collaboration

- 2016-07 1<sup>st</sup> meeting in Brussels between AARC, GN4 and eIDAS Reps
  - Investigate the possibility of an interoperation pilot between eduGAIN and eIDAS
- 2016-09 2<sup>nd</sup> meeting in London (AARC, GN4, Internet2, eIDAS Reps)
  - Draft proposal for an interoperability pilot between
  - 3 Use cases:
    - 1. authenticate to eduGAIN service with eIDAS eID
    - 2. authentication to an eduGAIN service where a higher LoA is required
    - 3. Study the case of cross-border attribute provision between universities

#### 2016-10 – eduGAIN Steering Group

- Plans for internal analysis and recommendation on the interoperation scenarios
- 2017-01 Reprioritization of elDAS goals
  - Pilots suspended until CEF/eIDAS can allocate the needed resources
- 2017-05 eduGAIN elDAS Gap Analysis & Interoperability proposal



#### Proposal for Interoperability Alpha across EU and US via eIDAS and eduGAIN

#### Objective

To carry out a proof of concept on the use of the eIDAS technical frameworks and summon standards in cross-juriciticonal contacts in the academic sector through the aduGAIN academic inter-federation. Applying the standards required under eIDAS to an existing intermational interoperability infrastructure to test issues including connectivity, user experience and security.

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A non-politically sensitive environment is required. As such, and based on previous work undertaken by eSENS and GEANT, the transactions explored in the Aptha will take place in the academic domain. Research collaboration often includes an international element as well as the need to share electronic resources; this conservation undercared lesue, in the academic domain with repart to the provided lesue.

#### eduGAIN - elDAS Comparison

#### 1. Introduction

This document presents a comparison between the eduGAIN Inter-Federation Service and the eIDAS-Network.

ediaGAN is a service developed within the GEAT project, ediaGAN interconnects identity foreardions around the world, simplifying access to content, services and resources for the global research and education community, ediaGAN enables the trustworthy exchange of information related to identity, authentication and authorisation (Ad) by coordinating elements of the technical infrastructure of the federations and providing a policy framework that controls this information exchange. In the educAM model there is usually one identity Federation per country participating and by 2017 eduGAN counts 40 identity Federations an embers, while 11 none are in the process of joining.

The eIDAS Interoperability Framework (eIDAS-IF) defines the interoperability components of the eIDAS-Network. These are the necessary components in order to achieve interoperability of notified eIDS schemes according to the eIDAS Regulation.

In this document we are going to compare the two infrastructures and their accompanying services in terms of their architecture and technical implementation.

# Community-first AARC BPA approach grnet for the European Open Science Cloud





# Community-first AARC BPA approach grnet for the European Open Science Cloud



- Researchers sign in using their institutional (eduGAIN), social or community-managed IdP via their Research Community AAI
- Community-specific services are connected to a single Community AAI
- Generic services (e.g. RCauth.eu Online CA) can be connected to more than one Community AAI proxies
- e-Infra services are connected to a single e-infra SP proxy service gateway, e.g. B2ACCESS, Check-in, Identity Hub, etc





### **AARC BPA Implementations**

